

LONG ISLAND
SUNY UCAWD



2026 - 2027

STUDENT HANDBOOK

LONG ISLAND EDUCATIONAL OPPORTUNITY CENTER

Anne Marie Armstrong

Dean

2026-2027 Student Handbook

Beginning in 1966 and continuing through 1969, the New York State Legislature created college-level opportunity programs throughout the State under the oversight of SUNY. In 1966, SUNY established four Urban Centers to help “disadvantaged youth and adults...to develop skills...for a fuller and more productive life.” These Centers offered tuition-free occupational training and programs to assist students to prepare for and be accepted at colleges.

In 1969 SUNY also implemented seven Cooperative College Centers, which concentrated on college preparatory work along with vocational training. Both models operated under the administrative oversight of a nearby college. In 1973, the two models were merged to form Educational Opportunity Centers, or EOCs. For a chronology of dates relevant to EOC creation, refer to Attachment 1-1. Today, the ten EOCs and two Counseling and Outreach Centers (OCs) exist across New York State and were codified in New York Education law in December of 2020 in recognition of the EOCs as a “vitally important education program within SUNY for 50 years”.

In furtherance of these overall goals, the operational objectives of EOCs include:

- Assisting students to gain foundational skills for academic growth and success; and, specific knowledge and intellectual tools enabling them to achieve their educational and employment goals;
- Assisting students in developing Individual Education and Career Plans;
- Providing education and training designed to meet local and regional needs;
- Increasing opportunities for students to gain and retain meaningful and fulfilling employment;
- Increasing opportunities for students to enroll in and succeed in post-secondary education;
- Providing entrepreneurial training opportunities for students that may lead to economic development in communities in which they reside.

SUNY University Center for Academic and Workforce Development (UCAWD)

Lisa Jackson

Associate Provost and Director

Sponsoring Institution: Farmingdale State College, Farmingdale, NY 11735

Robert S. Prezant, PhD

President

Our Location

Long Island Educational Opportunity Center
1090-A Suffolk Avenue
Brentwood, NY 11717

Contact Us

Brentwood LIEOC Main Desk: 631-434-3740

Social Media Links



[@longislandeoc](https://www.instagram.com/longislandeoc)



[@lieoc.suny](https://www.facebook.com/lieoc.suny)



[@longislandeoc](https://www.youtube.com/longislandeoc)



[@longislandeoc](https://www.x.com/longislandeoc)



[@longislandeoc](https://www.tiktok.com/longislandeoc)



[@LIEOC-SUNY](https://www.linkedin.com/company/LIEOC-SUNY)



www.longislandeoc.org

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LONG ISLAND EOC MISSION

The SUNY EOCs are a system of educational institutions that serve eligible adult learners. EOCs deliver comprehensive, community-based academic and workforce development programs and provide support services leading to enhanced employment opportunities, access to further education, and opportunities for personal growth and development.

LONG ISLAND EOC GOALS

EOCs strive for the following outcomes for enrolled students:

- Credential - achievement of a secondary school or national and industry certificate credential for those who lack one;
- Employment - unsubsidized employment; and
- College - enrollment in post-secondary education.

Additionally, EOCs seek to serve both students and the broader community by providing access to and familiarity with:

- Information technology;
- Civic engagement; and
- General information and services that may be of benefit.

DISCLAIMER

The Long Island Educational Opportunity Center is a tuition free, non-credit institution under the direction of the University Center for Academic and Workforce Development (UCAWD) of the State University of New York (SUNY). The sponsoring institution is Farmingdale State College of the State University of New York. LIEOC courses do not carry awards of credit and are not transferable to other post-secondary programs.

2026 - 2027 ACADEMIC CALENDAR

Fall 2026

August 17–28	Registration
August 31–September 4	New Student Orientation
September 8	Classes Begin
September 14	Satellite Classes Begin
September 14–18	Textbook Distribution
September 21–October 2	Student Services / ATTAIN Presentations
September 28–October 9	Satellite Intake / Registration
September 29	NO EVENING CLASSES
October 5–29	In Class Advisor Workshops
November 3	NO MORNING CLASSES
November 16–20	Priority Registration
November 25–27	NO CLASSES–THANKSGIVING BREAK
November 30–December 10	Post TABE & Satellite Testing
December 7–17	Advisor Meetings / Continuing Student Registration
December 14–17	GED Testing–HSE Classes
December 17	Classes End
December 23	Grades Due

Spring 2027

January 5–15	Registration
January 18	NO CLASSES–MARTIN LUTHER KING DAY
January 19–22	New Student Orientation
January 25	Classes Begin
February 1	Satellite Classes Begin
February 1–5	Textbook Distribution
February 1–12	Student Services / ATTAIN Presentations
February 15–16	NO CLASSES–PRESIDENTS DAY
February 22	NO CLASSES AM & PM
February 23–March 5	Satellite Intake / Registration
March 8–26	In Class Advisor Workshops
March 29–April 2	NO CLASSES–SPRING BREAK
April 6	NO CLASSES AM & PM
April 26–May 7	Post TABE Testing & Satellite Testing
April 28–May 13	Advisor Meetings / Continuing Students Registration
May 10–13	GED Testing–HSE Classes
May 13	Classes End
May 19	Grades Due

LIEOC INSTITUTIONAL POLICIES

For the purpose of the policies described in this handbook, the word “student(s)” and the phrase “LIEOC student(s)” refer to:

- All individuals enrolled in LIEOC classes and/or attending any other program sponsored by the LIEOC.
- All individuals attending the ATTAIN labs or pursuing ATTAIN programs from remote locations.
- All individuals attending LIEOC-sponsored programs at partner locations.

The word “campus” includes all locations of the LIEOC including partner locations or where the LIEOC offers classes.

All LIEOC and ATTAIN students should review and understand the policies of Farmingdale State College (FSC). The Farmingdale State College policies with which students are to be familiar are found here: [Policies](#)

Dress Code

LIEOC students are expected to dress appropriately for an institution of learning. Neatness and attention to personal hygiene are expected. Clothing that detracts from activities or is considered offensive will not be permitted. Such inappropriate attire includes, but is not limited to, the following:

- Clothing or jewelry bearing words or drawings that refer directly or indirectly to vulgarity, sex, drugs, alcohol, or tobacco.
- Clothing or jewelry bearing words or drawings that refer directly or indirectly to gangs; personal or group violence; or other illegal or offensive behaviors, actions, or suggestions.
- Hats unless for religious or medical reasons.
- Pants or skirts with waistline worn below the hips.
- Shorts or skirts of an inappropriate length as determined by LIEOC faculty/staff.
- Clothing that is too tight, revealing, or in any way creates a distraction.
- Tinted glasses or sunglasses that are not required for medical reasons.
- Wallet chains or other chains long and/or wide enough to be used as a weapon.
- Clothing that resembles pajama pants and bedroom slippers.

Any student found to be in violation of the LIEOC Dress Code may be asked to leave the building or event in order to change into appropriate attire. Some vocational programs may have program specific dress codes.

Technology

When classes take place virtually, electronic devices will be used for students to connect to and participate in class. When classes are conducted in person, cell phones or other

personal electronic communication devices may not be used without the permission of the instructor or LIEOC official in charge.

Cell phones or other electronic devices may not be used within hearing distance of classes in session, computer labs, or faculty or staff offices in such a manner as to be deemed a disruption or interruption by a faculty member or other LIEOC official.

Children on Premises

The LIEOC does not provide childcare. Students may not bring children into classrooms, computer labs, faculty or staff offices, or testing rooms. Children may not be left attended or unattended in any area of the building or LIEOC-controlled property while their parent or guardian is in class, attending orientation, or conducting other business at the LIEOC.

Parking

Brentwood

Parking is allowed only in designated spaces located in front of and to the side of the LIEOC building. During busy periods, an LIEOC official may direct students to park in designated areas to ensure parking is available for all students.

Farmingdale

All students who park on campus must register their vehicles with University Police and obtain a campus parking permit. Permit applications will be completed in class. Applicants visiting campus for any other reason should stop at the University Police building to obtain a temporary student parking permit. Individuals who do not obtain the appropriate parking permit may be subject to ticketing and fines.

Security

Brentwood

Staff and students assigned to the Brentwood location are under the protection of the Suffolk County Police Department's Third Precinct. In the event of an emergency, LIEOC faculty or staff should be alerted in order to contact Suffolk County Police. Any student who directly contacts Suffolk County Police while on LIEOC property must immediately notify LIEOC faculty or staff.

Farmingdale

Classes on the Farmingdale State College campus are under the jurisdiction of Farmingdale State College University Police Department. In the event of an emergency, LIEOC faculty or staff should be alerted in order to contact FSC University Police. Any student who directly contacts FSC University Police while on LIEOC or Farmingdale State College property must immediately notify LIEOC faculty or staff. FSC University Police are available to respond to campus incidents 24 hours a day by calling (934) 420-2111.

Emergency and Weather-Related Closings

During the course of the school year, there will be days when inclement weather conditions necessitate the cancellation of classes and/or activities. The best and most immediate way to find out about a delay or cancellation in classes is the Farmingdale State College website at www.farmingdale.edu. The site can also be accessed on your mobile device. In addition, Farmingdale State College also notifies News 12 of any delay or cancellation of classes. **If Farmingdale State College has delayed or cancelled their classes, that means the LIEOC also has delayed or cancelled classes.**

Emergency Evacuation Plan

In the event of a fire drill or other emergency requiring evacuation, all occupants must quickly and safely exit the building in an orderly manner using the nearest exit. Once outside, students should follow the instructions of faculty, staff, and/or security personnel. Authorities must have free access to parking lots and building entrances, so students and staff are asked not to block these areas.

To ensure the safe evacuation of individuals with disabilities, any student requiring special assistance should inform their academic advisor as soon as possible upon enrollment. The student will be asked to provide specific information. Students with disabilities will be assisted by an instructor or designated helper to exit the building.

ACADEMIC POLICIES

Curriculum and Instruction

The LIEOC offers instruction in the following programs:

<u>Academic Programs</u>	<u>Workforce Development</u>	<u>English as a Second Language</u>
College Preparation Academy	Certified Nurse Aide	Pre-Beginning English for International Students
English 1 & 2	Electronic Health Records	Beginning English for International Students
High School Equivalency Preparation	Emergency Medical Technician	Intermediate English for International Students
Math 1 & 2	Introduction to Aviation	Advanced English for International Students
	Pharmacy Technician	U.S. Citizenship Preparation
	Security Guard	

During the Fall 2026 and Spring 2027 semesters, the LIEOC will offer both in-person and on-line classes. Not all programs and/or classes will be offered during the semester and, of the programs and classes offered, some will be available in-person only.

Student Orientation

All new and readmitted students must attend or complete student orientation as scheduled. Students who do not attend/complete orientation will be removed from the class for which they have registered prior to the start date.

Attendance

Attendance will be taken for all scheduled class meetings. Students are expected to attend all scheduled on-line and in-person class meetings. Students who are unable to attend class for any reason, should reach out to their instructor and/or academic advisor to discuss their situation. The LIEOC reserves the right to drop from classes any registered student who is absent from all class meetings in the first week of the semester.

Students in online classes are expected to engage and participate in much the same way as they would in an in-person class. Microphones and camera access must be available to enroll in an online class and may be required to be turned on. Students are expected to respond when called upon and comply with other teacher requests. Failure to do so may result in being marked absent for the class period. Frequent non-response or non-compliance may lead to removal from the class for the semester.

During the course of the semester, students who have four (4) unexcused absences may be administratively withdrawn from classes without notification. Students who are administratively withdrawn due to poor attendance are not eligible for reinstatement during the semester in which the withdrawal takes place. Administratively withdrawn students may only re-register for the class one additional time within the next three (3) semesters.

Certain programs have program-specific attendance policies that will be provided to students by the instructor. These program-specific policies may permit fewer absences the standard LIEOC policy.

Grades and Grading

Grade Mode 1 Standard Letter (A through F & I)		
Numeric Range	Grade	Points
96-100	A	4.0
90-95	A-	3.7
86-89	B+	3.3
83-85	B	3.0
80-82	B-	2.7
76-79	C+	2.3
73-75	C	2.0
70-72	C-	1.7
65-69	D	1.0
0-64	F	0.0
In Progress	IP ²	N/A

Grade Mode 2 Pass/Fail		
Description	Grade	Points
Passed	P	N/A
Failed (non-punitive)	FN	N/A

Program Progress

Students are permitted to re-enroll in a course two times. Failure to successfully complete the course after the second attempt, may result in:

- An academic counseling meeting to discuss challenges and develop a revised educational plan
- The assignment of required support services for an additional semester which may include taking a co-requisite support class, one-on-one or group tutoring, or referral to the ATTAIN Lab
- Referral to outside organizations better suited to the students' educational pathway

Successful completion means the following:

- For ESOL and Academic Preparation students – Achieving the educational milestone which allows movement to the next level of study
- For High School Equivalency Preparation students – Passing the component part of GED Examination
- For College Preparation Academy students – Enrolling in college
- For Workforce Development students – Achieving the required certification for employment

Withdrawing from Class

Students who wish to withdraw from classes will contact their academic advisor by phone or email. In some cases, withdrawal from one class within a program will require the student be withdrawn from all classes in that program

Faculty Office Hours

Students needing to meet with adjunct faculty members should arrange the meeting individually.

STUDENT RESOURCES

Academic Advisement

The LIEOC has professional Academic Advisors to meet the needs of students. Prior to enrollment in the LIEOC, Academic Advisors meet with applicants to review documents, discuss program options, register applicants into classes, or refer applicants to another agency better suited to the individual's needs.

Registered students meet with their counselors to:

- Establish specific educational and/or vocational objectives.
- Establish an Educational Program Plan to serve as the student's road map through the LIEOC and on to college or a career.
- Review factors that shape their lives and that may impact upon their success.
- Register for subsequent semesters.
- Receive guidance and assistance to resolve personal and family problems affecting learning, achievement, and persistence.
- Obtain referrals to agencies that may be best suited to aid the student in addressing pressing issues relative to their personal and/or family situation.

Academic Advisement sessions are confidential, one-on-one meetings between adult students or applicants and an LIEOC Academic Advisor and/or other appropriate LIEOC staff member(s).

ATTAIN Labs

The LIEOC is host to a SUNY ATTAIN lab at the Brentwood location. The ATTAIN Lab is a public-access computer lab sponsored by the New York State Legislature. The lab is available for use by both LIEOC students and community members and serves to enhance the LIEOC educational experience. Students attending the ATTAIN Lab are bound by all policies and procedures that bind LIEOC and Farmingdale State College students.

Career Advisement

Career Advisors provide on-site support to those students who wish to move from the LIEOC into a career. Career Advisors provide workshops and one-on-one guidance on such topics as career exploration, job application techniques, interview skills, and resume writing and provide students with leads on available jobs to which they may apply. The Career Advisors also coordinate student attendance at community and campus job fairs and provide referral assistance to One Stop Centers, the Department of Labor, and employment agencies.

College Connection Initiative

The College Connection Department provides guidance and practical support to those LIEOC students and members of the community who wish to move on to higher education. The College Connections staff shares information about higher education opportunities. They will assist students in college selection, the application process, completing and submitting financial aid documents, and arranging college visits.

Textbook Distribution

In general, textbooks are provided free-of-charge to students. Certain textbooks are loaned to students for the semester and must be returned.

Hard copy textbooks and codes for gaining access to virtual textbooks are distributed during the second week of class.

Student Identification

Students enrolled in in-person classes and/or vocational programs that require an in-person presence will receive an LIEOC photo identification. Students who receive ID cards are to have their cards with them whenever they attend LIEOC classes or functions. The name used on the identification card will match the name found in the LIEOC database. Students enrolled in online courses may request an identification card in person.

Student Grievances

The Long Island Educational Opportunity Center (LIEOC) is committed to maintaining a learning environment where all students feel respected, supported, and heard. If you have an unsatisfactory experience related to the following areas you may submit a complaint to an LIEOC staff member or to the LIEOC administration, so we may assist you and address the issue fairly and promptly: academic programs or instruction, student support services, staff or instructor conduct, facilities, equipment, or environment, access to programs and accommodations, other issues affecting your student experience.

Ways to Submit a Concern:

1. Informal Resolution (Optional): If you feel comfortable, you are encouraged to first discuss the concern with the staff member or department involved. Many issues can be resolved quickly through conversation.
2. Formal Submission: If are not comfortable discussing your concern, or if the issue remains after you have discussed it, you may file a formal complaint by visiting with or sending an email to your academic advisor or to the LIEOC's Director of Student Services. Your email should include your first and last name, your phone number, and a description of the issue you are reporting. If you tried to resolve the issue informally, be sure to mention that in your email. You may submit a complaint anonymously; however, if you do not provide your name, you will not be informed of any resolution.

Resolution: In most cases, your issue will be addressed and brought to resolution within twenty (20) business days of your submitting the complaint.

Appeal Process: If you are not satisfied with the outcome, you may submit a written appeal to the LIEOC's Dean within five (5) business days of your having received notice of the decision. A final written decision will be shared with you within fifteen (15) business days.

Certain complaints requiring system-level review and input may be shared with SUNY's University Center for Academic and Workforce Development (UCAWD) in accordance with SUNY guidance and oversight responsibilities and so may take longer to resolve than the timeframes mentioned in this policy statement.

Please Note: If you wish to report issues related to areas addressed by federal law including but not limited to discrimination, harassment, sexual misconduct, or retaliation you must follow the guidelines for reporting outlined in the Farmingdale State College Policies & Procedures section (located on pages 17-20) and complete the following form: [Discrimination and Sexual Harassment Complaint Procedure](#)

Disability Services

To ensure the provision of "reasonable and appropriate services" within the scope of the LIEOC, students must provide current and comprehensive documentation of their disability with a diagnosis, functional limitations, impact on learning, and daily academic functioning.

Generally, documentation must be no more than three years old. Documentation of these records is kept in the student's computer-based files and are **strictly confidential** and are not part of a student's academic record. Documentation may be emailed to Darleyne Mayers at mayersde@farmingdale.edu.

Students who are seeking "reasonable accommodations" from the LIEOC must self-disclose the presence of a specific disability. In order to receive services, appropriate documentation, complete with diagnosis and/or specific limitations must be provided. No accommodations can be provided until documentation is received. Students should contact Darleyne Mayers at mayersde@farmingdale.edu to set up an appointment and bring their complete documentation package as soon as possible after admission, well before orientation and classes begin.

All LIEOC students who are approved for services have access to the FSC's Disability Services Center (DSC). Additional information regarding the DSC can be found at <https://www.farmingdale.edu/disability-services-center/>

Student Records/Registrar's Office

Most student records are kept electronically in Banner, the computerized student information system maintained by UCAWD. Select programs require the retention of some paper support documents. These documents are stored securely at the LIEOC location attended by the students involved. All student records are kept confidential and can be examined by the student in accordance with FERPA procedures. Paper documents may be digitized by the LIEOC and stored in a secure electronic format.

Students are responsible for notifying their Academic Advisor promptly of any changes to their address, phone number, email address, or other contact information to ensure they receive important communications and program updates.

Student Transcript Requests

Students who wish to request a copy of their official or unofficial transcript can do so via the LIEOC website. Both the Official and Unofficial transcript request forms are available on-line at <https://www.longislandeoc.org/transcript-request-form/>

Student Reporting Expectations

As part of its mission to serve New York State's economically and educationally disadvantaged population, the LIEOC is required to report the employment and academic achievements of current and former students. As such, current and former students should report such milestones as earning a high school equivalency diploma, being admitted to college, receiving a pay raise, or starting a new job.

TESTING

Cell phones or other electronic devices are not to be used during any testing administration.

TABE Testing for Admission

Applicants to academic and vocational programs will take the computer-based Test of Adult Basic Education (TABE). The results will determine class placements.

Applicants to the **English for Speakers of Other Languages (ESOL)** program will take the computer based Clas-E ESOL placement exam. The results of the placement exam are used to place students within the levels of the ESOL program.

Applicants to some of the short-term programs may not be required to take the TABE placement exam. Applicants to certain workforce development programs may not be required to take the TABE and may be required to take a brief, program specific qualification test.

Post-Testing

At the end of every semester, students enrolled in academic and ESOL classes retake the computer-based TABE or Clas-E as a post-test. The results will be used for placement.

All students taking ESOL Level III, Part 2 classes, will take the Reading and Math sections of the TABE exam at the end of the semester. The scores are used to inform for placement in other programs.

Vocational Post-Testing

Upon completion of their program, students enrolled in vocational programs take standardized assessments other than the TABE. These may be state or national licensing exams, national certification exams, or brand-specific certification exams.

FARMINGDALE STATE COLLEGE POLICIES & PROCEDURES

All students enrolled in Long Island EOC classes or working in the ATTAIN lab are bound by the Farmingdale State College/LIEOC Code of Conduct and are expected to be familiar with all facets of the Student Code of Conduct and other policies included herein.

Farmingdale State College – Policies Link

Academic Integrity and Disciplinary Procedures - [Academic Integrity Policy](#)

Acceptable Use for Computer Facilities - [Acceptable Use Policy for Computer Facilities](#)

FERPA - [FERPA](#)

Sexual Harassment Policy - [Sexual Harassment Response and Prevention Policy Statement](#)

Students' Bill of Rights - [Student Bill of Rights](#)

Notice of Nondiscrimination

Pursuant to the Federal and State guidelines and regulations prohibiting discrimination, Farmingdale State College is committed to fostering a diverse community of outstanding faculty, staff, and students, as well as ensuring equal educational opportunity, employment, and access to services, programs, and activities, without regard to an individual's race, color, national origin, religion, creed, age, disability, sex, gender identity, sexual orientation, familial status, pregnancy, predisposing genetic characteristics, military status, domestic violence victim status, or criminal conviction. Employees, students, applicants or other members of the University College community (including but not limited to vendors, visitors, and guests) may not be subjected to harassment that is prohibited by law, or treated adversely or retaliated against based upon a protected characteristic.

The College's policy is in accordance with federal and state laws and regulations prohibiting discrimination and harassment. These laws include the Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, Title VII of the Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972, and the New York State Human Rights Law. These laws prohibit discrimination and harassment, including sexual harassment and sexual violence.

Inquiries regarding the application of Title IX and other laws, regulations and policies prohibiting discrimination may be directed to Kathleen M. Flynn, Title IX Coordinator. She can be located during regular business hours in Thompson Hall, Room 126, telephone 934-420-5772. Inquiries may also be directed to the United States Department of Education's Office for Civil Rights, 32 Old Slip 26th Floor, New York, NY 10005-2500; Tel. 646-428-3800; Email OCR.NewYork@ed.gov. Inquiries regarding the application of Title IX and other laws, regulations and policies prohibiting discrimination may be directed to the office of the Farmingdale State Vice President of College Diversity, Equity, and

Inclusion at tewam@farmingdale.edu The office is located in Horton Hall, Room 130, telephone 934-420-2622. Inquiries may also be directed to the United States Department of Education's Office for Civil Rights, 32 Old Slip 26th Floor, New York, NY 10005-2500; Tel. 646-428-3800; Email OCR.NewYork@ed.gov.

Academic Integrity and Disciplinary Procedures

Each member of the Farmingdale State College campus community is expected to maintain academic integrity. Farmingdale State College has developed regulations concerning academic dishonesty and integrity to protect all students and to maintain an ethical academic environment.

Acceptable Use Policy for Computer Facilities

This policy is designed to guide students, faculty, staff, and others in the acceptable use of computer and information systems and networks provided by Farmingdale State College / the LIEOC. More importantly, it is meant as an application of the principles concerning the use of the network in a legal, ethical, collegial, and nondestructive manner.

Family Educational Rights and Privacy Act of 1974 (FERPA)

The LIEOC provides all students with the right to confidential records. The LIEOC will not disclose any information without written consent from the student, except in those instances which are permitted under the Family Educational Rights and Privacy Act, as amended. Other expectations may apply, subject to federal and state law and regulations. Students may obtain the consent form from Jacqueline Field at fieldj@farmingdale.edu.

Sexual Harassment Policy, Response and Prevention

The State University of New York (SUNY) and the LIEOC are committed to maintaining campuses free from sexual harassment and from unlawful discrimination. Sexual harassment is a form of sex discrimination which is unlawful in the workplace under Title VII of the Civil Rights Act of 1964, as amended, and the New York State Human Rights Law. Under Title IX of the Educational Amendments of 1972, sexual harassment also is prohibited in the provision of educational services and protects students and employees from sexual harassment.

Students' Bill of Rights

Farmingdale State College/ LIEOC are committed to providing options, support, and assistance to members of our community that are affected by sexual assault, sexual harassment, intimate partner violence and stalking, regardless of whether the crime occurred on campus, off campus, or while studying abroad. The rights enumerated in the Student's Bill of Rights are afforded to all students reporting sexual violence, as well as all students accused of sexual violence, regardless of race, color, national origin, religion, creed, age, disability, sex, gender identity or expression, sexual orientation, familial status, pregnancy, predisposing genetic characteristics, military status, domestic violence victim status, or criminal conviction.

The entire Students' Bill of Rights can be found on page 27 on the Farmingdale State College Website via the link: [Student Bill of Rights](#)

Student Code of Conduct

The President of the College and the Dean of the LIEOC recognize the rights of designees including University Police to enforce all regulations, policies, license agreements, laws, and codes on campus and of local police to enforce law at outlying locations of the Long Island EOC. If any individual allegedly violates the laws, Student Code of Conduct, campus policies, or LIEOC policies, a designee of the Associate Director Student & Community Engagement will institute proceeding against the offender(s). Alleged violations of the law or campus policies may result in EXPULSION/SUSPENSION from the LIEOC and/or other disciplinary action.

Alleged violations of the Student Code of Conduct are listed under two (2) categories: Level I and II. Any violation is strictly prohibited and may result in a disciplinary action ranging from a warning letter, to probation, to suspension or dismissal from the LIEOC.

The Student Code of Conduct can be found in its entirety on the Farmingdale State College Website via the link: [Student Code of Conduct](#)

Equal Opportunity/Affirmative Action: Discrimination Complaint Procedure

The State University of New York ("State University" or "SUNY") is committed to maintaining campuses and a workplace free from sexual harassment and from unlawful discrimination. SUNY, in its continuing effort to seek equity in education and employment, and in support of federal and state anti-discrimination legislation, has adopted a complaint procedure for the prompt and equitable investigation and resolution of allegations of unlawful discrimination on the basis of race, color, national origin, religion, creed, age, sex, sexual orientation, disability, gender identity, familial status, pregnancy, predisposing genetic characteristics, military status, domestic violence victim status, or criminal conviction. Sex discrimination includes sexual harassment and sexual violence.

The Discrimination and Sexual Harassment Complaint Procedure can be found in its entirety on the Farmingdale State College Website via the link:

[Equal Opportunity/Affirmative Action](#)

To initiate the procedure, you must complete and submit the following form:

[Discrimination and Sexual Harassment Complaint Procedure](#)

Please direct any questions you may have regarding the procedure to aaao@farmingdale.edu

Located in Whitman Hall, Room 273, telephone 934-420-5363

Religious Absences and Equivalent Opportunity

Farmingdale State College/LIEOC is committed to ensuring that every student will have the right to pursue their education while practicing their faith. Special arrangements must be made between a student and instructor for religious observances. Special arrangements must be made between a faculty or staff member and his/her department chair or supervisor for religious observances. As stated in the State Education Law:

"It shall be the responsibility of the faculty and of the administrative officials of each institution of higher education to make available to each student who is absent from school because of his/her religious beliefs, an equivalent opportunity to make up any examination, study or work requirements which he/she may have missed because of such absence on any particular day or days."

All Jewish and Islamic holidays begin at sundown on the evening before the first date shown. Islamic holiday dates may vary between sources based on interpretations of the lunar calendar.